

# Year 6 Term 2B Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1 Words with endings which sound like /shuhl/ after a vowel letter	Week 2 Words with endings which sound like /shuhl/ after a consonant letter	Week 3 Words with a 'soft c' spelt /ce/	Week 4 Word families based on common words, showing how words are related in form and meaning	Week 5 Word families based on common words, showing how words are related in form and meaning	Week 6 Statutory Spelling Challenge Words	Week 7 Review Week
official	partial	cemetery	accommodate	signature	foreign	Within this review week, use the provided <a href="#">Year 6 Term 2B Dictation Passages</a> and the <a href="#">Spot the Mistake with Mr Whoops</a> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
special	confidential	certificate	accompany	assign	apparent	
artificial	essential	celebrate	access	design	appreciate	
social	substantial	necessary	accuse	designate	persuade	
racial	torrential	deceased	accost	significant	individual	
crucial	sequential	December	accrue	resignation	language	
facial	potential	sacrifice	accuracy	resign	sufficient	
beneficial	spatial	hindrance	accomplish	insignificant	determined	
superficial	martial	nuisance	accumulate	assignment	explanation	
antisocial	influential	prejudice	accentuate	signal	pronunciation	