

Literacy Overview

Year 5

Autumn Term (13 weeks)		
Weeks	Units	Spelling
3	<ul style="list-style-type: none"> Fantasy instruction poem based on Neil Gaiman's 'Instructions' 	<ul style="list-style-type: none"> Initial assessment Letter string - ough Homophones
3	<ul style="list-style-type: none"> Stories from other cultures – the Birthday Boy 	<ul style="list-style-type: none"> Identify word roots and use a dictionary to support learning of these spellings. Understand that the spelling of some words need to be learnt specifically(Statutory List 1 words) To be able to spell words with hyphens
2/3	<ul style="list-style-type: none"> Poems of Michael Rosen and Ted Hughes 	<ul style="list-style-type: none"> Homophones Words with 'silent' letters
3	<ul style="list-style-type: none"> Diaries –evacuee diary entries / Anne Frank 	<ul style="list-style-type: none"> To spell words ending in the suffix –able To spell words ending in the suffix –ible Assessment

Spring Term (11 weeks)		
Weeks	Units	
6	<ul style="list-style-type: none"> Non-fiction reports - Biomes 	<ul style="list-style-type: none"> Use i before e except after c with exceptions. Suffixes—adding ant. Suffixes—adding ent. Statutory List 2 words Adding the suffix –cious Adding the suffixes – tial, cial
3	<ul style="list-style-type: none"> Persuasive leaflets - rainforest 	<ul style="list-style-type: none"> Homophones Adding suffixes – tian, -cian Statutory List 3 words Assessment

Summer Term (13 weeks)

Weeks	Units	
3	<ul style="list-style-type: none"> ▪ Playscripts – St George and the dragon 	<ul style="list-style-type: none"> ▪ Adding suffixes – ance, ancy ▪ Adding suffixes – ence, ency
3	<ul style="list-style-type: none"> ▪ Poetry – The Highwayman 	<ul style="list-style-type: none"> ▪ Homophones ▪ Statutory List 5 words ▪ Assessment
5	<ul style="list-style-type: none"> ▪ Narrative –descriptive writing – Beowulf / historical stories – Anglo-Saxons (Link to visit Wicken Fen) 	<ul style="list-style-type: none"> ▪ Use further prefixes and suffixes and understand the guidance for using them. ▪ Adding suffixes to words ending –fer ▪ Statutory List 4 words ▪ Identify word roots and use a dictionary to support learning of these spellings.