



## Starting School in September 2024

### Transition Programme

#### May

We will be in contact with nurseries to find out about the children and to support their transition programme in any way we can. We will work with nurseries to arrange transition meetings for individual pupils where needed.

We will be uploading information and resources to the 'Starting School' page on the school website throughout the month. Key documents will also be emailed. If you require paper copies of these documents, please contact the school office so this can be organised.

#### June

Wednesday 12 <sup>th</sup>	Information for Parents Meeting 18:00 Ely St John's Primary School Hall At this meeting, you will hear about the Foundation Stage Curriculum and a typical day in the Foundation Stage classroom, meet some of the staff, visit the classrooms and have an opportunity to ask any questions. If you are unable to attend, the information will also be available on the school website.
Thursdays 13 <sup>th</sup> , 20 <sup>th</sup> & 27 <sup>th</sup>	Story Sessions 14:30 - 15:00 You are invited to join us on any or all of these dates for a song and story session in the school hall. More information will be shared towards the end of May.
Friday 21 <sup>st</sup>	Deadline for returning your child's enrolment form. It can be returned to us via the school postbox situated by our school office.
Week beginning Monday 24 <sup>th</sup>	Class information We will notify you of your child's class teacher and share a video message from the class teacher on the school website.

#### July

Wednesday 3 <sup>rd</sup> & Wednesday 10 <sup>th</sup>	Stay and Play sessions 15:15 – 16:00 <b>For children with birthdays in the months September to March</b> An opportunity for you to visit the school with your child and to join in with a play and story session led by the class teachers. You are invited to attend both sessions. More information will be sent when you are notified of your child's class teacher. If you cannot attend the allocated sessions please let us know.
Thursday 4 <sup>th</sup> & Thursday 11 <sup>th</sup>	Stay and Play sessions 15:15 – 16:00 <b>For children with birthdays in the months April to August</b> An opportunity for you to visit the school with your child and to join in with a play and story session led by the class teachers. You are invited to attend both sessions. More information will be sent when you are notified of your child's class teacher. If you cannot attend the allocated sessions please let us know.

## August

We will contact you via email with any changes to September's transition plan. Please ensure that you notify the school office of any changes to your contact details.

Your child will receive a postcard from their new class teacher, welcoming them to school.

## September

Wednesday 4 <sup>th</sup> , Thursday 5 <sup>th</sup> & Friday 6 <sup>th</sup>	Home visits These individual visits are an important part of our transition programme as they provide an opportunity to meet with you and your child individually and to discuss any questions you may have. The final arrangements for this will be confirmed before the end of the Summer term with a time and date being given to each family.
Monday 9 <sup>th</sup> & Tuesday 10 <sup>th</sup>	Morning sessions in school for all children Children will attend school 08:45 to 11:45, entering and leaving by their own classroom doors.
Wednesday 11 <sup>th</sup> , Thursday 12 <sup>th</sup> & Friday 13 <sup>th</sup>	Morning sessions and lunch for all children Children will attend school 08:45 to 13:15, taking part in morning activities and having lunch at school.
Monday 16 <sup>th</sup>	All children to attend school full time 08:45 to 15:00 from this date Prior to these dates, we will have conversations with individual families to agree a longer part time transition if it is needed for your child. We are very happy to do this.

If you have any questions about the transition programme, please contact the EYFS team via the school office. We look forward to meeting you and your child.